

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312



European Master of Science in Occupational Therapy

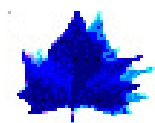
Accredited by the Accreditation Organization of the Netherlands and Flanders (NVAO)
Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

Application Information OT-EuroMaster

For the delivery of the programme 2' January 2012 – 24' January 2014

January 2011

The five cooperating institutions



University of Brighton
Eastbourne, United Kingdom



University College Sjælland,
Næstved in cooperation with
University of Southern Denmark



Amsterdam University
of Applied Sciences
Amsterdam, the Netherlands



Zurich University
of Applied Sciences
Winterthur, Switzerland



Karolinska Institutet
Stockholm, Sweden

Content

2

1. INTRODUCTION	3
1.1. Admission criteria OT-EuroMaster	3
1.2. Concise of the OT-EuroMaster	3
1.3. Overview of the modules	5
2. ADMISSION PROCEDURE	6
2.1. Application	6
2.2. Academic requirements and equivalence to Bachelor of Science in Occupational Therapy	7
2.3. Required mastery of entrance competences for the European Master of Science in Occupational Therapy	7
2.4. Professional Portfolio	8
2.5. Master Qualifying Courses	8
2.6. Entrance Competences	9
2.7. Required skills in English (written and oral)	10
2.8. Special Pedagogical Support	10
2.9. Selection of the candidates	10
2.10. Tuition fee	10
2.11. Other requirements	10
3. APPLICATION FORM	11
ANNEX: REFLECTION FORM LEVEL OF MASTERY OF COMPETENCES	15
ANNEX: LIST OF FURTHER PROFESSIONAL AND ACEDEMIC TRAINING COURSES	16
ANNEX: ABBREVIATIONS AND GLOSSARY	17

1. Introduction

This Application Information gives you as interested student to be: all necessary information for the admission criteria and procedures. It gives you an overview of the European Master of Science in Occupational Therapy programme (see www.OT-EuroMaster.eu) and it gives you general information about the extracurricular Master Qualifying Courses (MQC) for those applicants who want to strengthen their professional portfolio. (detailed information on these MQC is available in a separate document)

1.1. Admission criteria OT-EuroMaster

- Bachelor of Science in Occupational Therapy or equivalent
- International English Language Testing Service (IELTS) score 6.5 or equivalent

Academic and professional requirements

Applicants should hold a **Bachelor of Science degree in occupational therapy** from a school recognized by the World Federation of Occupational Therapists.

Those not having a bachelor of science in Occupational Therapy will have to submit an extensive **professional portfolio** demonstrating their academic and professional competences. The admission committee will look into each case individually and consider whether the person concerned has attained the required level by previous work or study, and can be **considered to be equivalent** to a Bachelor of Science in occupational therapy.

Applicants, who cannot show their level of mastery of competences in the five basic areas described in the Dublin Descriptors in their professional portfolio or applicants with a **bachelor of science in a related field**, can work towards enhancing their level of mastery of these competences by taking one or more of the three extracurricular **Master Qualifying Courses**, delivered by the consortium specifically for the OT-EuroMaster.

Required skills in English (written and oral)

Applicants should have skills in English, both written and oral on the level of the academic International English Language Testing Service (IELTS, score 6.5) or equivalent.

1.2. Concise of the OT-EuroMaster

The programme will start the first week of January 2012 and will last twenty five months so the examination will be in January 2014. This OT-EuroMaster programme encompasses 90 European Credit Transfer System (ECTS) credits.

In this programme you will visit five different universities, related to the first five modules. In Module 6 you will do your research project in your home country and you will have to present the results in January 2014 in one of the hosting countries.

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

The table below shows a general overview of the OT-EuroMaster programme 2012-2014

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
University of Brighton; Eastbourne United Kingdom	University College Sjælland, Næstved in cooperation with University of Southern Denmark	Amsterdam University of Applied Sciences; Amsterdam the Netherlands	Zurich University of Applied Sciences; Winterthur Switzerland	Karolinska Institutet Stockholm Sweden	Own country
12 ECTS	12 ECTS	12 ECTS	12 ECTS	12 ECTS	30 ECTS
Week 1-12	Week 14-25	Week 33-44	Week 46-7	Week 8-18	Week 19-4
Wk 3-4 Class work January	Wk 16-17 Class work April	Wk 35-36 Class work September	Wk 48-49 Class work November	Wk 18 Exam + Class May	Wk 4 Examination January
Exploration of concepts of occupation and research	Societal and scientific aspects of OT & OS	Scientific reasoning about human occupation, diversity, culture and participation	Evaluating and enhancing occupational performance	Planning a research project within the body of knowledge of the OT discipline	Conducting a research project within the OT discipline
Preparatory work Class work: Introduction to OT-EuroMaster: problem-based learning, competence based teaching, and assessment Concept of occupation Epistemology Ontology (philosophy underpinning science) Ethics Critical appraisal of literature	Preparatory work Class work: Occupational therapy & occupational science in community and health care Societal and sociological perspectives on occupational performance and health Demography Implementation Critical review of literature and position papers	Preparatory work Class work: Occupation and participation in relation to culture and diversity Autonomy of people in the society and health care services Explorative scientific methods Epistemology of qualitative research Qualitative research methods	Preparatory work Class work: Measuring occupational performance Technology and environment influencing occupational performance Development of assessments Evaluating intervention programmes Epistemology of quantitative research Quantitative research methods	Semi- independent research plan Master classes Literature review as background study Research plan Methodological master classes connected to the research plans	Semi- independent research Data collection Data analysis Discussion on results Synthesize the material to a master thesis
Assessment Critical literature review	Assessment Position paper	Assessment A report on a small scale qualitative study	Assessment A report on a small scale quantitative study	Assessment Research plan Oral presentation	Assessment Thesis Oral presentation
Action Learning Group Reflections on own research ideas	Action Learning Group Reflections on possible research topics	Action Learning Group Reflections on different research designs	Action Learning Group Reflections on own research plan and method	Action Learning Group At a distance Portfolio from Action Learning Group	Action Learning Group At a distance As peer review
Module 1-4	Preparatory work			56 hours	12 ECTS for each module
	Class work			80 hours	
	Assignments (including supervision)			200 hours	
Module 5	Assignment: research plan (including supervision)			280 hours	12 ECTS
	Action Learning Group at a distance			20 hours	
	Course work: Master classes			28 hours	
	Examination (written and oral)			8 hours	
Module 6	Semi-independent study on assignment: conduct study and write thesis (including supervision)			812 hours	30 ECTS
	Action Learning Group at a distance			20 hours	
	Examination (written and oral)			8 hours	

1.3. Overview of the modules

Each module blends the research and implementation process with occupational therapy theory.

1 Exploration of concepts of occupation and research

Module one starts with an introduction to master level study and the rationale for the OT-EuroMaster programme. Problem-based learning is introduced, practiced and discussed so that students become familiar with this pedagogical approach that underpins the whole programme. Epistemology and ontology are explored in relation to the basic concepts of occupation. Students practice critical appraisal of literature in groups. The summative assessment involves a critical appraisal of both a qualitative and quantitative study in occupational therapy.

2 Societal and scientific aspects of occupational therapy & occupational science

In module two occupational therapy in Europe and internationally is examined. This includes the history and development of occupational therapy in each of the student's countries plus the societal and legislative influences which shape the process of professionalization. Special reference is made to the impact of European welfare systems and legislation on practice and the position of clients within health and social care. Students investigate the concept of humans as occupational beings in relation to societal aspects, such as the labour market. The social and societal aspects of occupation are presented in a position paper for the summative assessment.

3 Scientific reasoning about human occupation, diversity, culture, and participation

The third module explores the nature of occupation, participation and their effect on health and well being. Special attention is given to the influence of culture and diversity on daily activities. Qualitative methodologies are introduced and practiced with formative and summative assessment. In the summative assessment students conduct a small scale, qualitative study on culture and occupation.

4 Evaluating and enhancing occupational performance

Module four focuses upon measuring occupational performance and on quantitative research methodologies. Assessment development and psychometric properties of reliable and valid assessments are explored and skills in statistical analysis are practised. Students will also look into the issue of evaluating occupational therapy interventions. The competences of quantitative data analysis, interpretation, and reporting are tested in the summative assessment, by a small scale empirical quantitative study on occupational performance.

5 Planning a research project placed within the body of knowledge of the OT discipline

In module five students conduct a literature review analysing their proposed research topic to establish current knowledge and to secure the originality of the project. Individual supervision of the students' research projects is a major learning strategy in this module and there are also master classes about specific methodologies tailored to the needs of the student group. The summative assessment, the examination, is the formulation and presentation of a well designed, ethical research plan, the findings of which will contribute to the body of knowledge about occupation.

6 Conducting a research project within the occupational therapy discipline

Finally, in module six the project is conducted as a semi-independent research project which is then reported as a Master of Science thesis. The thesis has two parts: firstly, an article prepared for a named, peer reviewed journal; the second part is an extended introduction and reflective discussion. The examination has two parts: the assessment of the written part and the assessment of the oral presentation.

2. Admission Procedure

The complete admission procedure is described here.

2.1. Application

Applicants from European countries must apply for admission before 15th September of each year, for students from other countries the closing date is 15th June prior to the start of the programme. The difference in these dates is because students from outside Europe might need to apply for visa and an early admission gives them more time to arrange all formal things.

The following annexes should be sent together with the application from:

1. Officially certified copies of diplomas, degrees and certifications with a counter signature of the **upper secondary** education (the education you took from 12 till 17/18 years). Both **original** and in **English**.
2. Officially certified copies of diplomas, degrees and certifications with a counter signature of the **Occupational Therapy** (or related field) education. Both **original** and in **English**
3. The test score of the academic **IELTS**
4. A **Curriculum Vitae** in English; addressing education, work experience, and further professional and academic training courses
5. A three page **essay** in English concerning your motives for applying to the European Master of Science in Occupational Therapy programme in which you describe your interest in research in Occupational Therapy, enhancement of the profession and your own personal development.
6. Copy of passport
7. One original passport photo
8. A professional **portfolio** (for those applicants who don't have a Bachelor of Science in Occupational Therapy see section below) (this could also be the certificates of the MQC specifically for the OT-EuroMaster programme)

The official comparison of diplomas and degrees by the relevant National Academic Recognition Information Centre (NARIC) will be taken into consideration.

Without these annexes the application will not be taken into consideration.

2.2. Academic requirements and equivalence to Bachelor of Science in Occupational Therapy

Applicants should hold a **bachelor of science degree in Occupational Therapy** from a school recognised by the World Federation of Occupational Therapy.

Those not having a bachelor of science in Occupational Therapy will have to submit an extensive professional portfolio (see next section) demonstrating their academic competences. The admission committee will look into each case individually and consider whether the person concerned has attained the required level by previous work or study, and can be **considered to be equivalent** to a bachelor of science in Occupational Therapy.

Important parameters in scrutinizing the applications will be the number of years of secondary education prior to professional training and the study load (at least three years = 180 ECTS = 5040 hours) of Occupational Therapy training.

Within the undergraduate Occupational Therapy training the focus on the topics:

- the quality and quantity of basic research methodology
- the foundations of Occupational Therapy and Occupational Science
- independent research oriented project in the discipline of Occupational Therapy

2.3. Required mastery of entrance competences for the European Master of Science in Occupational Therapy

Competences based on Dublin descriptors on Bachelor of Science level (a complete list of competences is in section 2.6):

- **Knowledge and understanding** is supported by advanced text books with some aspects informed by knowledge at the forefront of their field of study
- **Applying knowledge and understanding** through devising and sustaining arguments
- **Making judgments** involves gathering and interpreting relevant data
- **Communication** of information, ideas, problems and solutions
- Having developed those **Learning Skills** needed for a further study with a high level of autonomy

2.4. Professional Portfolio

In the professional portfolio the applicants can show their level of mastery of entrance competencies in the five basic areas described in the Dublin Descriptors. Based on the described competences, applicants are expected to reflect on their own level of competences and support their competences with evidence from their professional education and Occupational Therapy practice.

The portfolio will be assessed in relation to the competences as described in the previous section.

The professional portfolio should consist of:

1. An in depth reflection (approx. three pages) (see the form in the annex) of your level of mastery in relation to the described entrance competences, you should cover all five areas
2. In total at least three pieces of 'evidence' that clearly shows your level of mastery of the described areas of entrance competences (the evidence is a document which underpins the level of mastery of the competences).
Each document may cover competences from one or more of the five described areas.
If there is any evidence in another language than English, the applicant has to add an English summary
3. A list of your further professional and academic training courses (see the form in the annex) including copies of the certificates

Examples of pieces of evidence are:

- An article in your national OT journal
- Documentation of membership of a 'think-tank' connected to your OT association
- Documentation of a (major) role in work group at your work place implementing clinical guidelines
- A recommendation letter of your employer

The **assessment** of the portfolio will be done by the admission committee. At the end of the assessment procedure the applicant will get a grade for the Portfolio given as:

- Accepted for the European Masters of Science in Occupational Therapy
- Not accepted for the European Masters of Science in Occupational Therapy
In case of 'Not accepted', the applicant will get qualitative feedback about the level of mastery of the entrance competences and suggestion for further development. (for example take one or more of the Master Qualifying Courses)

2.5. Master Qualifying Courses

Applicants, who cannot show their level of mastery of competencies in the five basic areas described in the Dublin Descriptors in their professional portfolio or applicants with a **bachelor of science in a related field**, can work towards enhancing their level of mastery of these competences by taking one or more of the three extracurricular **Master Qualifying Courses**, delivered by the consortium specifically for the OT-EuroMaster.

After successful completion of these Master Qualifying Courses you will be considered to be equivalent to a bachelor of science level in occupational therapy by the OT-EuroMaster programme, and accepted as a student to the OT-EuroMaster programme. (detailed information on these MQC is available in a separate document)

2.6. Entrance Competences

Entrance competences based on Dublin descriptors on Bachelor of Science level	
<p>Knowledge and understanding is supported by advanced text books with some aspects informed by knowledge at the forefront of their field of study</p>	<p>You are able to identify the forefront of knowledge in Occupational Therapy and Occupational Science supported by leading literature.</p> <p>You are able to explain the theoretical concepts underpinning occupational therapy specifically the nature of human beings and their performance of occupation.</p> <p>You can explain the relationship between occupational performance, health and well being.</p> <p>You identify the differences between a research question and a clinical question.</p> <p>You are able to identify the forefront of knowledge in research methodologies within the literature about quantitative and qualitative traditions.</p> <p>You mention the fundamental steps in a research process.</p>
<p>Applying knowledge and understanding through devising and sustaining arguments</p>	<p>You are able to select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations.</p> <p>You are able to actively seek, critically evaluate and apply a range of information and evidence to ensure that occupational therapy practice is up-to-date and relevant to the client.</p> <p>You search independently, critically examine and synthesize scientific literature and other information relevant to occupational therapy.</p> <p>You are able to identify different approaches in quantitative and qualitative studies.</p>
<p>Making judgments involves gathering and interpreting relevant data</p>	<p>You are able to critically evaluate occupational therapy practice to ensure that the focus is on occupation and occupational performance.</p> <p>You are able to identify the need for research on issues related to occupation, occupational therapy and/or occupational science and formulate relevant research questions.</p> <p>You can gather and interpret relevant data with quantitative and qualitative methods.</p>
<p>Communication of information, ideas, problems and solutions</p>	<p>You recognize the difference between scientific knowledge and common sense knowledge.</p> <p>You can present information learned from clinical practice and can recognize theories within their own practice.</p> <p>You are able to present information, ideas and solutions to specialists in the field of OT and non-specialists.</p>
<p>Have developed those learning skills needed to study further with a high level of autonomy</p>	<p>You are able to independently identify your gaps in knowledge, based on your practical/clinical experience.</p> <p>You seek and find relevant information and use information technology.</p>

2.7. Required skills in English (written and oral)

Applicants should have skills in English, both written and oral in the level of International English Language Testing Service (IELTS, score 6.5) applicants can show this by the test results or from a comparable test or by a diploma with a high enough score on English in their completed upper secondary education.

2.8. Special Pedagogical Support

Special Pedagogical Support can be given to individual students with special needs caused by any kind of handicap which limits possibilities for learning. If you have any special needs please contact the educational director.

2.9. Selection of the candidates

A mixture of students from different countries is essential to the programmes rationale and this will be taken into consideration in the selection process. The admission committee is in charge of the complete application process.

2.10. Tuition fee

The tuition fee of the complete OT-EuroMaster programme will be 13,700 euro. You can pay this amount in two instalments (of 6,850 euro each). An invoice will be sent to you for payment in January of each year.

This is exclusive travel and accommodation expenses and the costs of study material.

2.11. Other requirements

Candidates should have the financial resources to travel six times to five countries. We recommend you to have access to e-mail, telephone and print facilities, and also to the Internet and electronic information systems.

You have the time (approx. 28 hours per week) in order to study, to write the assignments and the thesis.

3. Application Form

Dear Applicant

This is the application form for the European Masters of Science in Occupational Therapy. We are very pleased that you are interested in this challenging OT-EuroMaster programme. Please send **one** copy of this application form including all **annexes** to the address at the end of the form.

The following **annexes** should be send together with the application:
Without these annexes the application will not be taken into consideration.

1. Officially certified copies of diplomas, degrees and certifications with a counter signature of the **upper secondary** education (the education you took from 12 till 17/18 years). Both **original** and in **English**.
2. Officially certified copies of diplomas, degrees and certifications with a counter signature of the **Occupational Therapy** (or related field) education. Both **original** and in **English**
3. The test score of the academic **IELTS**
4. A **Curriculum Vitae** in English; addressing education, work experience, and further professional and academic training courses
5. A three page **essay** in English concerning your motives for applying to the European Master of Science in Occupational Therapy programme in which you describe your interest in research in Occupational Therapy, enhancement of the profession and your own personal development.
6. Copy of passport
7. One original passport photo
8. A professional **portfolio** (for those applicants who don't have a Bachelor of Science in Occupational Therapy see section below) (this could also be the certificates of the MQC specifically for the OT-EuroMaster programme)
 - a. An in depth reflection (approx. three pages) (see the form in the annex) of your level of mastery in relation to the described entrance competences, you should cover all five areas
 - b. In total at least three pieces of 'evidence' that clearly shows your level of mastery of the described areas of entrance competences (the evidence is a document which underpins the level of mastery of the competences).
Each document may cover competences from one or more of the five described areas. If there is any evidence in another language than English, the applicant has to add an English summary
 - c. A list of your further professional and academic training courses (see the form in the annex) including copies of the certificates

Success with collecting all the information.

If you have any questions don't hesitate to contact the administrative office.

With kind regards,



Eric Tigchelaar, Educational Director

E-mail: e.tigchelaar@hva.nl
Telephone +31-20-595 4147
Fax +31-20-595 4141

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

Personal facts

family name (surname)	job
first name (given name)	title
date of birth	gender (male/female)
place of birth	
country of birth	
citizen of country	nationality

Home address

street / number	city
state / country	postal code
telephone number	fax number
e-mail address	

Work address

employer's name	
street / number	city
state / country	postal code
telephone number	fax number
your work e-mail address	

I apply based on my previous qualifications

<input type="checkbox"/>	I have a Bachelor of Science degree in Occupational Therapy
<input type="checkbox"/>	I would like to be considered to function equivalent to a Bachelor of Science level in Occupational Therapy based of my attached portfolio
<input type="checkbox"/>	I want to register as pre-student taking the following Master Qualifying Courses: <input type="checkbox"/> 1 foundations of Occupational Therapy and Occupational Science <input type="checkbox"/> 2 scientific theory and research methods <input type="checkbox"/> 3 independent research oriented project within the Occupational Therapy discipline
Please tick the appropriate box(es)	

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

Education

Upper secondary education

type of secondary education

name of college

city and state / country of college

length of study (in years)

date of graduation

Bachelor of Science in occupational therapy recognized by WFOT

name of university

city and state / country of university

length of study (in years)

date of graduation

Bachelor in occupational therapy recognized by WFOT

name of college / university

city and state / country of college / university

length of study (in years)

date of graduation

Diploma in occupational therapy recognized by WFOT

name of college

city and state / country of college

length of study (in years)

date of graduation

Bachelor of science in a *related field*

Type and level of the education

name of university

city and state / country of university

length of study (in years)

date of graduation

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

Herewith I declare that I am able to communicate in (oral and written) English on upper secondary education level. Herewith I declare that I have easy access and I am able to use information technology, including word processing, e-mail and Internet.

I understand that providing false information, or failing to provide requested information, is just cause for my dismissal from the programme of the European Master of Science in Occupational Therapy if accepted. If I am accepted I agree to abide by the policies and regulations of the OT-EuroMaster programme.

Signature

City	Date
Name	Signature

Admission is based upon the selection criteria, without regard to race, colour, creed, gender, sexual orientation, national or ethnic origin, handicap or age.

How did you get in contact with the OT-EuroMaster? (Please tick what is appropriate)

- By searching the internet?
- By information through OT journals?
- By information through congresses?
- By word of mouth?
- Other?

Deadline for submission is 15 September 2011 for European students and 15 June 2011 for students from other countries.

All **annexes** (see page 11) should be send together with the application form to:

Amsterdam University of Applied Sciences
European Masters of Science in Occupational Therapy
Eric Tigchelaar, educational director
P.O. Box 2557 Tafelbergweg 51
1000 CN Amsterdam 1105 BD Amsterdam zo
the Netherlands the Netherlands

Annex: Reflection form level of mastery of competences

My level of mastery in knowledge and understanding	
I am able to(relate this to the entrance competences, see section 2.6)	See evidence number ...
Personal reflections.....	
I can	See evidence number ...
Personal reflections.....	
My level of mastery in applying knowledge and understanding	
I am able to(relate this to the entrance competences, see section 2.6)	See evidence number ...
Personal reflections.....	
I can	See evidence number ...
Personal reflections.....	
My level of mastery in making judgements	
I am able to(relate this to the entrance competences, see section 2.6)	See evidence number ...
Personal reflections.....	
I can	See evidence number ...
Personal reflections.....	
My level of mastery in communication	
I am able to(relate this to the entrance competences, see section 2.6)	See evidence number ...
Personal reflections.....	
I can	See evidence number ...
Personal reflections.....	
My level of mastery in learning skills	
I am able to(relate this to the entrance competences, see section 2.6)	See evidence number ...
Personal reflections.....	
I can	See evidence number ...
Personal reflections.....	

European Master of Science in Occupational Therapy

Accredited by the NVAO | Approved by the Dutch Ministry of Education and Sciences under CROHO nr. 69312

Annex: list of further professional and academic training courses

further professional and academic training courses (1) ¹

name of the course	name of college / university
content of the course	
length of the course (in hours)	year in which the course was taken

further professional and academic training courses (2)

name of the course	name of college / university
content of the course	
length of the course (in hours)	year in which the course was taken

further professional and academic training courses (3)

name of the course	name of college / university
content of the course	
length of the course (in hours)	year in which the course was taken

further professional and academic training courses (4)

name of the course	name of college / university
content of the course	
length of the course (in hours)	year in which the course was taken

¹ Please copy this form if you attended more than four courses

Annex: Abbreviations and Glossary

Abbreviations

ECTS	European Credit Transfer System
IDS	International Diploma Supplement
IELTS	International English Language Testing Service
KIDU	Karolinska Institutet Digital University
NVAO	Accreditation Organisation of the Netherlands and Flanders
OT	Occupational Therapy or Occupational Therapist
OT-EuroMaster	European Master of Science in Occupational Therapy
PBL	Problem Based Learning
WFOT	World Federation of Occupational Therapists

Glossary

Discipline of Occupational Therapy

The discipline investigates occupation: doing everyday activities of life within the socio-cultural contexts of people; examining how lifestyles influence health and well being and how participation in occupation can be used therapeutically. In this way the programme sees occupational therapy and Occupational Science as interdependent. In the report the term occupational therapy is mainly used, as is described above, so encompassing occupational science.

'Dublin' Descriptors

The Joint Quality Institute (JQI) Dublin descriptors for Bachelors and Masters were first proposed in March 2002 (see: www.jointquality.org). These have been extended to Doctoral awards. The descriptor is a general statement of the expected attributes of a student following completion of an award that is independent of the precise nature of the educational process.

Ecotros

The European Cooperation in Occupational Therapy Research and Occupational Science (ECOTROS) is composed of a growing international group of more than 300 occupational therapists. ECOTROS co-operates with ENOTHE, the EU-funded European Network of Occupational Therapy in Higher Education and COTEC, the Committee Occupational Therapy European Community. ECOTROS provides information on researchers and research activities within Europe.

Tuning process

An EU project in which the final competences are described and agreed on as reference points for the design and delivery of degree level programmes within a certain academic discipline. ENOTHE undertook this project for the discipline of occupational therapy. In 2007 a validation meeting organized by the EU was held and in 2008 the document was approved by the validation panel and published.